

Contents

	<i>Page</i>		<i>Page</i>
How to Work with Me – Vorwort	II	Module 5 <i>Healthy Living</i>	50
Basic Vocabulary	III	Moms and Dads Get Moving, Too	51
Module 1 <i>English and Its Influence on Our Daily Lives</i>	1	Facts About Obesity	52
Is English Taking Over the World?	2	Dad’s World	54
Don’t We All Speak English Anyway?	3	Five Steps to a Healthy Lifestyle	56
The Spread of English	4	Different Food or Dietary Requirements	57
Could I Borrow a Word, Please?	6	Staying Healthy in the Sun	60
German or English? Do you know how to speak Denglish?	7	Module 6 <i>Teamwork and Cooperation with Parents</i>	63
The Grammatical Rules of Denglish	8	The Development of a Team	64
The Role of English in Youth Cultures	10	Communicating with Parents	66
Wannabe – The Wide World of Pseudo-Anglicisms	11	Individualized Newsletters	68
The Other Side - German in English	12	Communication Techniques	70
Module 2 <i>Child Development</i>	14	Leading a Team	73
Child Development Chart	16	Module 7 <i>Working Abroad</i>	76
Brain Development	19	A Chat with Lydia and Doug	77
The Brain and Its Parts	19	School Exchange Programmes	78
Pinky and Parts of the Brain	20	Goodbye Germany! The Trend of Working Abroad	80
The Developing Brain	21	Applying for a Job Abroad	81
Resilience and Child Development	23	Early-Childhood Teachers Wanted in New Zealand	82
Resilience and Non-Resilience-Promoting Actions	24	Early-Childhood Teachers Needed Worldwide	83
The Anti-Bias Approach	26	Bill Bryson’s “Neither Here nor There – Travels in Europe”	84
Module 3 <i>Observation</i>	29	Module 8 <i>The Media</i>	88
Observation Charts	30	Part A: The Traditional Media	
Observation of Beatrix	31	A Revolution	89
Observation of Gerry	32	CBeebies	90
Learning Stories – What is a Learning Story?	34	TV – the Lifestyle Guru	92
Module 4 <i>English as a Second Language in Nursery School</i>	38	Teenage Magazines	94
Sooner or Later?	39	Part B: The New Media	
The Window of Opportunity	41	A Dilemma	96
My Own English-Learning Experiences	42	The Dark Side of Cyberspace	98
Project: Integrating English as a Second Language in Nursery School	43	Module 9 <i>People with Special Needs</i>	101
How to Work with Children	44	Hearing Loss	102
Learning by Playing	45	Intellectual Disability	104
Working with Parents	47	Cerebral Palsy	105
		Visual Impairment	108
		Working in a Residential Home for People with Special Needs	110

	Page		Page
Module 10 <i>So Much Family Drama – Working with a Short Play</i>	113	Appendix	
Family Portrait by Pink	114	Tenses in English – a Quick Summary	169
When Families Do Not Function	115	Working with Grammar	170
Roles in Dysfunctional Families.	116	Irregular Verbs	201
So Much Drama – Working with a Short Play	117	Alphabetical Vocabulary	203
“The Pressure Cooker” by Steve Skidmore and Steve Barlow	118	Working with Me (Methods and Skills).	213
Module 11 <i>Children on the Fringe</i>	130	Classroom Phrases	213
The Misfit	131	Discussion Phrases	213
Charter of Respect	133	Phrases for Talking About a Text	213
Perry’s Plight – A Profile of Deprivation	135	Interpretation Phrases.	214
Mentoring the Child on the Fringe	138	To Promote Talking and Listening	215
New Kids on the Block.	140	Double Circle	215
A Letter to the Newspaper	142	Head Stand	215
Module 12 <i>Outdoor Education</i>	145	Group Work	215
Outdoor Education	146	Variation of Group Work: Jigsaw	216
Outdoor Education and Its Roots	148	Evaluation of Group Work: Flashlight	216
Activities, Reflection and Feedback	149	Project (with Project Diary).	217
Eco Schola in Romania.	152	Role Play (with Work and Time Schedule)	217
Jill and Her Outdoor Training Experience	153	To Practise Reading and Writing	220
Literature Project		Internet Research (Web Quest).	220
<i>“The Curious Incident of the Dog in the Night-Time” by Mark Haddon</i>	157	Mind Map	220
Pre-Reading Activities.	158	Silent Written Discussion	221
How to Create a Story	158	Information Sheet.	222
Character Anticipation.	159	Brochure	222
The Difficulties of Non-Verbal Communication	159	Poem “Elfin”.	222
Christopher – a Portrayal of the Main Character	161	Improving Your Skills	223
Living with Asperger’s Syndrome	162	How to Analyse and Interpret Texts and Literature	223
Christopher’s Investigation into the Murder of Wellington.	164	How to Write a Summary	223
The Mysterious Letters.	165	How to Write a Characterisation	223
Christopher’s Trip to London	166	How to Write a Comment	224
Going Back to Swindon	167	Analysing Symbols in Literature.	224
Post-Reading Activities	167	How to Work on Your Application.	224
		Letter of Application	224
		Curriculum Vitae (CV)	226
		Solutions: Working with Grammar	228